

POROČILO O IZVEDENEM PROJEKTU ERASMUS+ MOBILNOSTI V PIU, 2016-2018

Srednja šola Venon Ajdovščina, sledi smernicam sodobne šole, zato je Erasmus+ projekt mobilnosti v PIU za dijake in osebje v poklicnem in strokovnem izobraževanju, z naslovom PREDŠOLSKA VZGOJA V TUJINI (DIJAKI NA PRAKSI IN OSEBJE NA USPOSABLJANJU), uporabila za učinkovito izrabo potenciala človeške volje in zagnanosti, skupaj z družbenim kapitalom, kot naložbo v znanje, spretnosti in kompetence, ki dijakom in zaposlenim na šoli in družbi koristijo tako, da prispevajo k rasti in zagotavljanju blaginje in socialno vključenost v Evropi in svetu.

V obdobju med 2016-2018 smo uspešno izvedli dvoletni projekt mobilnosti dijakov in osebja. Cilj, da dijake spodbudimo k pridobivanju znanja, spretnosti in nazorov za boljši osebni razvoj ter da podpremo profesionalni razvoj osebja na usposabljanju v tujini, smo vsekakor dosegli. Celoten potek projekta je omogočil krepitev sposobnosti komuniciranja v tujih jezikih. Dijaki so prakso opravljali v vrtcih, kjer je operativni jezik tudi angleščina, saj se tu varujejo malčki iz različnih koncev sveta.

Koordinatorica projekta je poskrbela za redno, sprotno in jasno sporočanje med deležniki projekta. Osebje na usposabljanju je obogatilo vedenja o novih pedagoških pristopih pri vzgoji v predšolskem obdobju in prebilo led na področju usposabljanja šolskega osebja v tujini, ki so se ga pred tem udeleževali re redki učitelji.

Cilj, da zagotovimo priložnosti za vzpostavljanje omrežji mednarodnih stikov ter razvoj občutka evropskega državljanstva in identitete smo presegli, kar nam je dalo še dodatni zagon za nadaljnje vključevanje v tovrstne projekte. Izveden projekt uresničuje Evropski razvojni načrt na področjih, kjer smo si pri načrtovanju zastavili cilje.

Projekta se je v dvoletnem trajanju udeležilo 90 dijakov s 6 spremljevalnimi učitelji, na Madžarskem, v Italiji in v Avstriji in na Portugalskem. Kmalu po odobritvi projekta smo izpeljali interni izbor dijakov za mobilnost v letu 2016, čez eno leto pa še izbor za mobilnost v letu 2017. Odziv dijakov je bil vsako leto boljši. Sedemnajst in osemnajst-letni dijaki so opravili dvotedensko praktično usposabljanje v vrtcih; 34 dijakov v jesenskem in spomladanskem času šolskega leta 2016/2017 ter 56 dijakov v jeseni 2017. Dijaki so skupaj s spremstvom svojih učiteljev bivali v sodobnih bivalnih enotah, v mladinskih hotelih v Milanu, na Dunaju, v Budimpešti in v Bragi.

Dosegli smo, da so dijaki učinkovito opravili praktično usposabljanje na skrbno izbranih, kakovostnih delovnih mestih v vrtcih. Dijaki so spoznali znamenitosti in vsakdanje življenje v velikih mestih, krepili timski duh in hkrati osebno rastli. Izboljšali so sposobnosti sporazumevanja v angleškem jeziku in okrepili multikulturnost. Vsi udeleženci v projektu so v času priprav na izvedbo sodelovali v nekaj urnih tečajih spoznavanja jezika države gostiteljice (italijanščina, nemščina, portugalsščina in madžarščina).

V projekt Erasmus+ mobilnosti se je vključilo tudi 9 učiteljev, ki so na enotedenskih usposabljanjih v letih 2016 in 2017 krepili strokovno usposobljenost in pridobivali veščine

novih pedagoških pristopov na različnih področjih dejavnosti, ki se izvajajo v predšolskem obdobju. Med usposabljanji so lahko neposredno sledili dijakom na praksi in okrepili povezavo teoretičnih znanj, ki jih podajajo dijakom v šoli, s praktično izvedbo v vrtcu na tujem.

Želja, da postane praktično usposabljanje v tujini model za plemenitenje praktičnih znanj in veščin dijakov, da se razvijajo nova partnerstva, da se učitelji potrdijo v svojem profesionalnem razvoju, da pridobijo izkušnje neposredno na delovnih mestih, za katere v šoli izobražujejo ter nadgradijo pri sporazumevanju v tujem jeziku, se je v celoti uresničila. Diseminacijo rezultatov projekta smo namenili dijakom, ki se izobražujejo v programu Predšolska vzgoja na naši šoli, bodočim dijakom, staršem, strokovnim delavcem v procesu izobraževanja teh dijakov, mentoricam dijakov na praktičnem usposabljanju v vrtcih v Sloveniji, oblikovalcem politik na lokalni, regionalni in državni ravni, medijem in vsej javnosti.

Razširjanje rezultatov projekta je opazno prispevalo k splošnemu pozitivnemu mnenju o šoli in projektih Erasmus+ in spodbudilo k boljši prepoznavnosti in obsežnejšemu sodelovanju v EU projektih.

A REPORT ON THE PROJECT ERASMUS + MOBILITY IN VET, 2016-2018

Aspiring to be a modern school, Veno Pilon secondary school took part in the student and staff mobility programme entitled PRE-SCHOOL EDUCATION ABROAD (STUDENT AND STAFF IN SITU TRAINING), in order to bring out the potential and the talent of each individual as well as the social capital. The project served as an important investment in knowledge, skills and competences that help students, the school, and the society by contributing to personal growth as well as ensuring welfare and social inclusion in Europe and the world.

Between 2016 and 2018 we successfully carried out a two-year student and staff mobility project. Our main goals – to encourage students to gain new knowledge and skills, broaden their horizons and to enable their personal growth; as well as to enable the professional development of accompanying teachers – were definitely achieved. Moreover, the project helped the participants improve their knowledge of foreign languages. The students worked in the kindergartens with English as the working language, as there were toddlers coming from all over the world.

The project coordinator made sure the communication among the stakeholders was regular, smooth, and clear. The teachers on mobility enriched their professional skills and learned about new pedagogical approaches of pre-school education. Thus, they started an important practice of staff training abroad, which had previously been rare.

Our goals to provide a chance for networking on an international scale and to develop the sense of European citizenship and identity were more than reached. This gave us energy and the will to continue carrying out such projects in the future. The project achieved our European development plan in all the desired aspects.

In the course of two years 90 students and 6 accompanying teachers stayed in Hungary, Italy, Austria, and Portugal. Soon after the project approval, we selected the students for the mobility in 2016. A year after that another selection for 2017 was made. The students' interest increased after the first year. Seventeen and eighteen year-old students did two-week internships in kindergartens; in the autumn and spring of the school year 2016/17, 34 students went abroad; in the autumn 2017, another 56 students participated in the mobility. The students, along with the accompanying teachers, stayed in modern youth hostels in Milan, Vienna, Budapest, and Braga.

We achieved the students to complete their training on carefully chosen, quality workplaces in kindergartens. The students learned about the hosting city, its characteristics and the main sights as well as strengthened the team spirit and grew personally. They improved their communication skills in English and learned about multiculturalism. In the preparation phase, all participants attended a quick language course; respectively to their hosting country, they learned Italian, German, Portuguese, or Hungarian.

Additionally to the students, nine teachers were also involved in the project. In 2016 and 2017, they attended one-week trainings, through which they enhanced their professional skills and gained knowledge about new pedagogical approaches on different fields of pre-school education. During their training, they had the opportunity to follow their students' training and enhance the link between the theory they teach and the practical reality in a foreign kindergarten.

We wanted the internship abroad to become a model for the development of practical knowledge and skills among students, for the development of new partnerships, and for the professional growth of teachers who would gain experience straight from the workplace they prepare students for, plus work on their foreign language skills. All of these goals were achieved. The dissemination of project results was orientated towards the pupils of the Pre-school programme, our future students, parents, professionals working in educating the

above mentioned pupils; towards the internship mentors in kindergartens across Slovenia; local, regional, state authority; and the mass media.

The dissemination of results has contributed to a positive opinion of the public regarding our school and Erasmus+ projects. It encouraged more people to recognize and join EU programmes.